



# Reading-Language Arts

## Grade 2nd

### 4th Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress

#### Unit 7: Read Like a Writer

##### Student Learning Targets

- I can listen with my whole body and ask questions to understand better.
- I can read and spell my words with double consonants correctly.
- I can read grade-level text smoothly and accurately.
- I can find the meaning of an unknown word by thinking about the topic and using the words around it.
- I can identify the central idea using supporting evidence in informational text with the help of my teacher.
- I can add details that are specific to my topic.

##### Questions to Check for Unit Understanding

- How can I use letter sounds to help me read and write?
- How can I use phonics rules and patterns to help me read and write multisyllabic words?
- How do I learn the meaning of unknown words, phrases, and concepts?
- How do I understand what I read?
- How can writers support their central idea?

##### Key Academic Vocabulary

- Phonic Rules: the rules words have when it comes to the sounds letters make alone or together
- Multisyllabic words: words that have more than one syllable (two syllables: ta-ble, three syllables:ba-na-na)
- Central idea: the main topic or the reading or a student's writing
- Add Details: writers add specific details to tell us more about their ideas.

#### Unit 8: Information Explosion

##### Student Learning Targets

- I can listen with my whole body and ask questions to understand better.
- I can tell when a sound or part of a word has changed in order to make a new word.
- I can construct new learning from information I read in texts.
- I can identify the text features in the text to help me understand the information better.
- I can revise my writing by adding or deleting words or sentences so it makes sense.

##### Questions to Check for Unit Understanding

- How can I use phonics rules and patterns to help me read and write multisyllabic words?
- How can I use evidence from text to support my responses?
- How does paraphrasing text help me respond to text?
- How can I navigate through multimodal and digital texts in order to get important information?
- How can I use questions to guide my inquiry/research?

##### Key Academic Vocabulary

- Phonic rules: the sounds and groups of letters that help me read words
- Multisyllabic words: words that have more than one syllable (two syllables: ta-ble, three syllables:ba-na-na)
- Revise: Add or delete words or sentences in writing to make sure our writing makes sense.